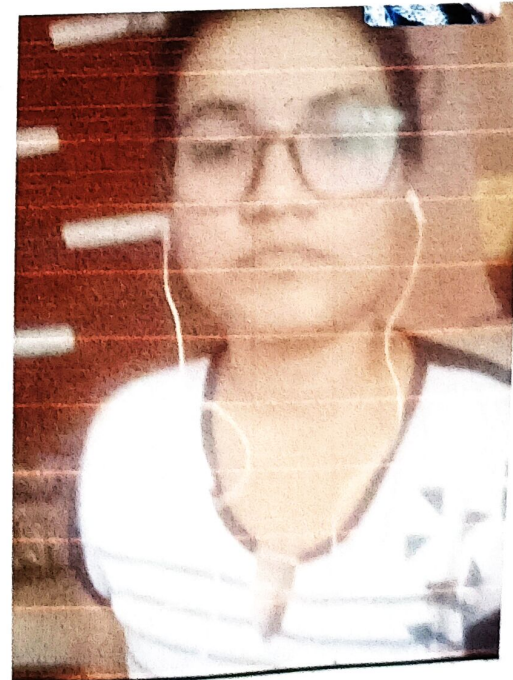
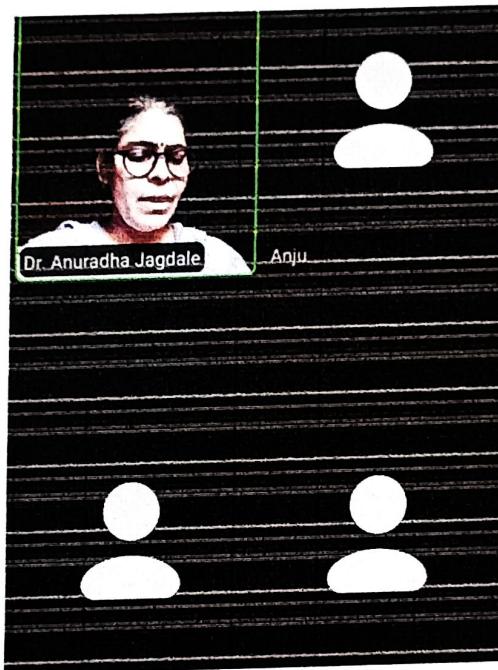
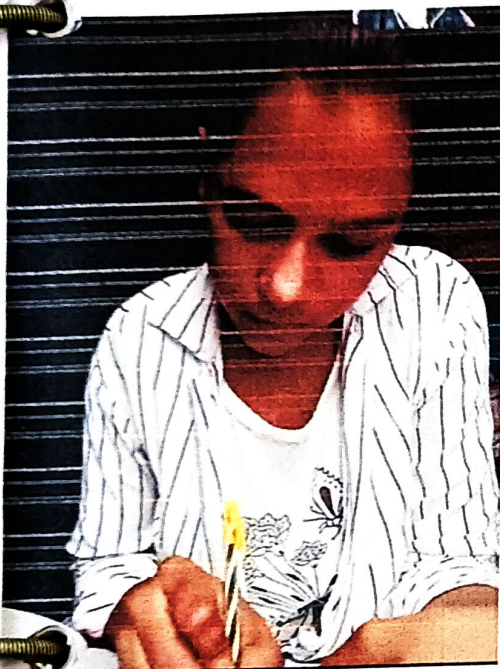


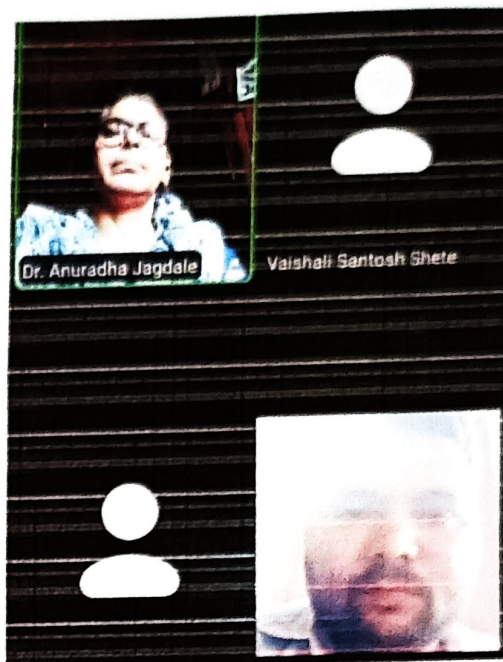
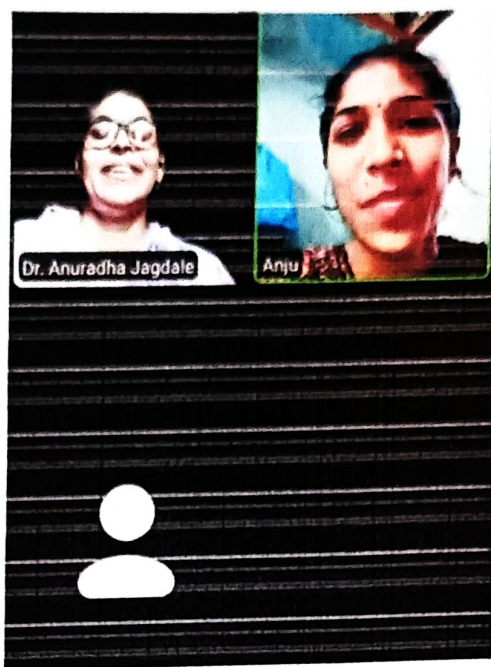
2.2.1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities. Rules and regulations, facilities available, rules and regulations, facilities available etc. are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teacher's assess the learning levels of the students in the class, their knowledge about the course. Extra classes are conducted for advanced and slow learners. After completion of syllabus, subject classes are also repeated for slow learners.

The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected Teachers remain available in college to clear the doubts and counsel the students. Advanced learners are encouraged and informed about competitive exams and career pathways, and also advised to go through standard reference books in the library.







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